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Michigan Department of Education's Bureau of Assessment and Accountability (BAA), Office of Special Education and Early Intervention Services (OSE-EIS), and Office of Education Improvement and Innovation (OEII) have partnered to develop a series of online professional learning modules (Michigan Online Professional Learning System—MOPLS).The resulting modules will be disseminated across Michigan and nationally.

The English language arts MOPLS module is being developed to provide critical information and resources to assist and support English language arts instruction for students in grades 2-8 as part of the transition from the GLCEs to the Common Core Career- and College-Readiness Standards.

We are seeking nominations of Michigan educators who may be interested in providing input, resources, and suggestions for the MOPLS ELA learning module. If you are interested in becoming a member, or nominating an educator to become a member, of the MOPLS ELA Educator Review Team, please complete the information below. We will be reviewing applications in June, and plan to hold team meetings this summer.

Return the completed information to Erika Bolig in BAA no later than June 24, 2011, by email to BoligE@michigan.gov or by fax at (517) 335-1186. Thank you very much for your consideration!

Name of MOPLS ELA team nominee: _____

School and district: _____

Grade level(s) teaching/taught: _____

Area(s) of ELA expertise: ☐ **Reading**   ☐ **Writing**   ☐ **Reading and writing**

Phone number: _____

Email address: _____

Summer contact information (if different): _____

Area(s) the nominee can provide valuable insight and feedback relative to MOPLS ELA

Check all that apply:

☐   Provide feedback on the design and content of online learning module

☐   Provide examples of best practices in Michigan

☐   Identify high-quality assessments, including rubrics and instructional activities, to support proficiency in ELA for all students

☐   Draft high-quality instructional strategies to support instruction and learning of all students in ELA

☐   Develop student-friendly descriptions of key vocabulary in ELA

☐   Identify high-quality, educator-friendly resources, research, and demonstration projects in ELA